

Building Classroom Discipline Chapter 1

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the text (Chapters 1–4) provides a general context for understanding classroom management. In Chapter 1, the reader considers the teacher's role in managing the class-room with particular focus on the sorts of communication skills that set teachers (and students!) up for success. We discuss the professional obligations of teachers

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Building Classroom Discipline Chapter 1

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Building Classroom Discipline Self-Assessment of Understanding Here are possible responses to the Self-Assessments that would suggest understanding the concepts and approaches described in the chapters. Your actual responses will vary, depending upon the meanings and interpretations you make of the chapter ideas. A deeper level of